

Welcome to the 2020-2021 School Year!

This handbook is designed for all K-12 Students

Mission Statement

Circle Public Schools is committed to educational excellence by empowering students with the means for success and by challenging them to become productive citizens.

District Vision

Circle Schools is committed to educating each student to their fullest potential in order to meet state and local academic standards. Students will be prepared for success by challenging them to become productive and contributing citizens of a democratic society. They will pursue a life-long love of learning by providing challenging learning experiences in a safe and supportive environment enhanced by highly qualified educational leadership, instructors and technological resources.

The following objectives should contribute to the achievement of the district mission and vision by identifying features that establish the conditions required for students to progress to these ends.

1. Circle Public Schools will work to meet the diverse educational needs of all children in attendance.
2. The classroom should be user friendly for students, and meaningful relationships among students, staff and community should be maintained.
3. Lessons will be structured to teach the district curriculum.
4. Periodic curriculum review will help to ensure that the district curriculum is aligned to state standards.
5. Students will effectively apply problem solving, critical thinking and decision-making skills.
6. The school will work to help its students develop and maintain a positive self-image.
7. Multiple assessments will be used to evaluate student achievement levels in appropriate areas.
8. Formal and informal assessments will be used to produce data that can be used to modify and enhance the learning experiences.
9. Comprehensive academic files will follow students through the educational process and be used as diagnostics for instructional planning.
10. Learning objectives will be communicated by instructors to their students.
11. Students will be held accountable for their learning.

Attendance

Attendance Policy - See Attendance Policy 3122P in Appendix for more details.

The primary responsibility for good attendance of students rests with parents. Parents are required by 20-5-103 (a student between the ages of 7 and 16 must attend school unless the student is otherwise legally exempted or excused), MCA, to ensure their children regularly attend school. The District recognizes the importance of monitoring parental responsibility for their child's attendance. Further, the District is committed to taking whatever action is necessary, up to and including legal action, to ensure students regularly attend school.

Reporting student absences

If a student must be absent due to illness or other unforeseen emergency, parents must inform the school. If the student is not present, and the parent has not notified the school of the absence, the school will attempt to call the parent by 11:00 a.m. the same day. The fact that the school will attempt to call the parent does not relieve the parent of the responsibility to call the school to report their child's absence. After three consecutive times (not days) of no contact with a parent, law enforcement may be called for a "well check." In case of illness or other absentee reason, the office MUST be notified. You may call the Elementary Office between 7:45 and 8:30 a.m. at 485-2140 or email sschillinger@circleschools.k12.mt.us to report this information. To report a high school absence, please call the High School Office between 7:45 and 8:30 a.m. at 485-3600 or email scarlson@circleschools.k12.mt.us. Unless the absence has been prearranged, you will be called.

Excused absences and tardies

In cases of doubt concerning validity of an excuse, administration may require verification of medical conditions contributing to the absence. In the event the administrator determines an absence or tardiness is unnecessary, the absence or tardiness will be considered unexcused. The administration may request that parents communicate directly with the office, regarding the reason for the absence or tardiness. The school secretary will maintain a record of the nature of student absences, for school use. A permanent record will also be maintained which will include a record of the student absences and tardies.

Tardy: Refer to Attendance Requirement Policy 3122P in Appendix

Tardiness is disruptive to classroom learning time. We request students to be at school when the 7:56 a.m. bell rings and in their seats by 8:00 a.m.

A student who is tardy must go directly to class without stopping at the office for a tardy slip. The teacher will indicate tardies on the attendance slip. If a student is late to class because a teacher has detained the student, that teacher will give the student a pass to the next class. Students accumulating three (3) unexcused tardies per quarter will receive detention. Any period when a student is tardy more than 15 minutes will be considered as an absence. The student will be given a days' notice if he/she needs to arrange transportation. Students may be required to serve these detentions during practice but will not be required to miss a co-curricular or extracurricular event.

Absences are recorded as follows for grades K-6:

A student will be counted absent for the morning (1/2 day) if he/she does not arrive at school by 9:30 a.m. Likewise, a student is counted as a present for the morning if he/she leaves school after 9:30 a.m. The same applies for the afternoon. If a student leaves the school before 2:00 p.m., he or she will be counted absent for the afternoon. If the student returns to school before 2:00 p.m., he or she will be counted present for the afternoon.

Absences are recorded as follows for grades 7-12

Absences are recorded per class period for grades 7-12. Students have three minutes between classes. If not present at that time they will be counted tardy, with the exception of a signed note from the administration/office or the teacher that they were currently with. A student missing more than 15 minutes of class will be counted absent.

Absence and student performance

Once a teacher observes that a student's absences or tardiness is having an adverse effect on the student's progress, the teacher will notify administration and explain the problem. If the absences have been unavoidable due to illness, bereavement, or other reasons, the administration will request a meeting to develop a plan to minimize the effects of the absenteeism on the student's academic success. Absences and excessive tardiness may be significant factors in a retention decision or loss of credit.

To prevent any possible misunderstanding, students and parents are advised that three (3) types of absence are recognized

EXCUSED – AVOIDABLE - TRUANT

Excused

Excused absences are accepted for illness, bereavement, medical, court, and appointment.. Written documentation is required. Work may be made up, when this type of absence occurs.

Avoidable

Avoidable absences are absences not listed under "excused," but which have parental approval. This absence is not accepted by the school under Montana state attendance laws or Board policies. Work may or may not be made up, at the principal's discretion. These absences are excused, but still count as an absence towards the semester test policy for high school students.

Truant

The absences policy uses the word "truant." 20-5-106, MCA defines truancy. For the purposes of this part "truant" or "truancy" means the persistent nonattendance without excuse, as defined by district policy, for all or any part of a school day equivalent to the length of one class period of a child required to attend a school under 20-5-103. (4) (a) If the child is discovered by the attendance officer to be truant on 9 or more days or 54

or more parts of a day in 1 school year, the child may be referred to youth court as habitually truant under Title 41, chapter 5.

A truant absence occurs, when the student is absent without permission from the home and will not be excused by the school. This is a serious offense, and the following action will be taken: On the first (1-) offense the parent will be notified and the offense explained. The time missed will be made up in after-school detention. The student will receive a zero (0) in all work missed, with no make-up. On the second (2-) offense the student will be assigned in-school suspension. More than two (2) offenses will result in further disciplinary action by the school. All absences due to truancy will be included in the quarter's total for each class and may result in failure due to excessive absence. All truancy will be reported to the proper authorities. See Truant Policy 3123

If a high school student is absent from class/school due to truancy more than four (4) classes per quarter, the student will receive a "0" for the attendance for the quarter, unless there are approved extenuating circumstances. The attendance "0" will be considered twenty percent (20%) of the quarter grade. Administration will notify the staff of a truant situation.

Eight-Day Policy/Attendance Requirement: Refer to Attendance Requirement Policy 3122P in Appendix

1. To receive credit for completion of coursework at the district, a student is allowed eight (8) absences per semester, A student with nine (9) or more days absent may provide extenuating circumstances for approval by the principal. After 8 absences consequences will be given. Consequences are not limited to, but may include Friday detention or detention. Make-up time will be done on an hour for hour basis. For Example, after your eight days, if you miss 1- and 2- period, then you make up two hours on a Friday.

Make-Up Assignments: Refer to Attendance Requirement Policy 3122P in Appendix

Permission to Leave School

No student may leave the school grounds while school is in session without permission to do so. The student must sign out at the office and complete all requested information before leaving the premises. Before a student can leave, the school district must have written or verbal permission from parents on a day-to-day basis. Students leaving without permission will be considered truant and will result in consequences.

Students are urged to stay in school all day. Doctor or other appointments should be scheduled outside school hours and on school holidays whenever possible. If a student needs to be dismissed early, he/she will bring a note to the office stating time and reason.

Withdrawal from School

A student withdrawing from school must report to the school office before withdrawing to get instructions as to the proper procedure. If possible, do this several days in advance so that the withdrawal form can be ready for you on your last day of school. If a student leaves school without properly withdrawing, his/her records will be held until a proper withdrawal is complete. All textbooks, library books, lunch payments and fines must be cleared before the student secures a transfer of records to another school.

New Students and Transfer Students

See Entrance Placement and Transfer Policy 3110 in Appendix

Parent Disclosure

Because Circle Public Schools honor discipline assignments from other schools-districts, we require that when enrolling a student who has attended another school, parents **must** disclose whether or not that student has been suspended or expelled from any other school. We would like to provide a safe, quality education for your student and all students in Circle Public Schools. According to this rule, if you do not disclose this information or provide inaccurate information, your child may be suspended or expelled if that inaccurate or non-disclosed information would have allowed the school district to deny your student admission. Be aware that the Circle Public Schools will request disciplinary records from your child's previous school.

Semester Test Policy for grades 9 - 12

All students are required to take all semester tests during the fall and spring semester. Semester test grades will count for no more than 10% of the semester grade. With principal approval, the semester test could be a major project, report or portfolio.

Students with less than 5 absences in a given period in a semester will take the final and need to pass it with a 60% or better for it not to be included in the average. A score below 60% will be counted as a semester test. The semester test will count for students with five or more absences. Medical absences will only be accepted with written documentation from the doctor. Bereavement absences will also be accepted with documentation. Other absences will not be considered for exemption from the tests.

***Three (3) tardies in a single period will equal one (1) absence towards the semester test calculation of absences.**

*Students will be required to follow daily class requirements through distance learning platforms.

Pre-activity Work Slip

When students know in advance that they will be gone from school, pre-activity slips are encouraged. Each teacher will sign the slip with work to be done. The teacher may or may not provide homework depending on when the student makes the request.

Senior College Visits

Juniors may be allowed 1 day and seniors may be allowed **2 days** for visiting a college (**with documentation from the college**) and 3 college or military representative visits.

Student Health

Illness at School

If your child is ill he/she is better off at home. It is the responsibility of the parent/guardian to ensure they have checked their student for a fever BEFORE sending to school. The first stages of many illnesses are often severe for your child and contagious. If your child must be absent from school, **please call the office, 485-2140, or email, sschillinger@circleschools.k12.mt.us, before 8:30 a.m. (elementary) and 485-3600 or email scarlson@circleschools.k12.mt.us (high school).**

****In order to help ensure your child is free of the following including but not limited to: loss of smell or taste, muscle pain, body aches, fever, diarrhea, or vomiting for at least 24 hours before returning to school, the following will be enforced:**

- If your student is sent home because of fever or illness due to communicable disease after arriving to school on a day, the student MUST remain home for the remainder of that day AND all of the next school day, unless the next school day falls after a weekend or holiday and school is not in session on that next day.
- Example: Student arrives to school on a Tuesday and is sent home due to illness or fever at 10am. The student will remain home the rest of Tuesday and ALL of Wednesday.
- Example: Student arrives to school on a Thursday and is sent home due to illness or fever at 10am. The student will remain home the rest of Thursday and may return to school on the following Monday. (Friday being a no school day)
- Parents should wait a minimum 24 hours until a student returns to school after showing symptoms. If a student returns with symptoms of illness, they will be sent home as ill.

If your child should become ill while at school, the teacher will have him/her rest. In a few cases, the child is suffering from a minor upset, and a few minutes of rest is sufficient for him to return to the classroom. Most often however, the secretary/teacher will call you to come for your child. If you are unavailable, the secretary/teacher will call the person whom you indicated at the beginning of the year was to be called in case of emergency. If at any time during the course of the school year, it becomes necessary to change the name of the

person to call when you are unavailable, please be sure to inform the school secretary. As you can see, it is important that this information be accurate. If you have an unlisted telephone number, we need it.

Because of the close contact of children in the classrooms, any child with a fever or communicable disease (chicken pox, measles, etc.) must be kept home. We urge you to consider the health of other students as well as that of your own child in these situations.

If your child misses school because of an illness, they will not be allowed to participate in any activity or event sponsored by the school that evening. The guidelines are listed below:

K-4 – Students must be present the last 3 ½ hours of the school day in order to be allowed to attend school activities or events that evening.

5-12 – Students must be present the whole school day in order to be allowed to attend school activities or events that evening. Administrative discretion may be used.

Lice - Policy 3418

Student head lice will be checked routinely. Students found to have nits or lice will be sent home. The first absence will be excused. Those students sent home will be checked upon their return and if nits or lice are still present, they will be sent home again until the problem is corrected. Public Health officials will be notified on any successive trip home.

Health Screenings/Hearing Screens - see Policy 3410 in Appendix

The Board may arrange each year for health services to be provided to all students. Such services may include but not be limited to:

1. Development of procedures at each building for isolation and temporary care of students who become ill during the school day. Every reasonable effort shall be made to contact parents of students who become ill during the school day.
2. Consulting services of a qualified specialist for staff, students, and parents or legal guardians.
3. Vision and hearing screening.
4. Scoliosis screening.
5. Immunization as provided by the Department of Public Health and Human Services. Parents/guardians will receive written notice of any screening result which indicates a condition that might interfere or tend to interfere with a student's progress. Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity. Students participating in activities governed by the Montana High School Association will be required to follow the rules of that organization, as well as other applicable District policies, rules, and regulations. All parents will be notified of requirements of the District's policy on physical examinations and screening of students, at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy.

Immunizations - Board Policy 3413 (See Appendix)

Concussion - Board Policy 3415 (See Appendix)

Emergency Treatment - Board Policy 3431 (See Appendix)

Asbestos Notification

In compliance with the *Asbestos-Containing Materials in Schools Rule*, the Circle Public School had its school building(s) inspected by an asbestos inspector, accredited by the State of Montana. During that inspection, areas of suspect ACBM were identified. A copy of the Asbestos Management Plan is available for review in the District Clerk's office.

Accident Reports

All accidents causing bodily injury or property damage which occur on the grounds or in the school buildings are to be reported immediately to the teacher in charge and to an administrative office. Accident reports are kept on file in the elementary or high school principal's office.

Cell Phones and Other Electronic Equipment

Refer to Cell Phones and Other Electronic Equipment Policy 3630 in Appendix and Discipline Chart 3310c

Students may use cellular phones, MP3players, I-Pods and other electronic signaling devices before school begins, and after school ends. Students in grades K - 8 must leave their cell phone on silent or turned off during the school day including lunch and recess. They may also turn it in to the office if desired.

Students in grades 9 - 12 may keep their cell phone on them, however, it must be silenced or turned off. At teacher discretion they may be used in class or asked to be put up in the cell phone holder. Teachers may require students to turn in their cell phone as a bathroom or hall pass.

****Parents, please do not call or text your child on his/her cell phone during the school day. You may call the offices to leave a message for your child or to talk to them in case of an emergency.**

NO CELL PHONES or any electronic media devices in locker rooms or restrooms.

Supervision of Activities

A member of the faculty will supervise all activities sponsored by an organization of the school. A faculty member or adult supervisor must be present when a student group uses the school facilities. The supervisor is responsible for the student conduct and the school facilities. A faculty member or adult supervisor must be present when a student enters the school building after school hours. School organizations are not permitted to sponsor public dances.

Student organizations including athletics will not schedule events, activities, or practices for Wednesday after 6:30 (family night) or on Sunday.

School Dances

Arrangements for each dance must be made with the principal at least one week in advance. The sponsor of the group giving the dance must be present as well as 2 additional chaperones.

1. No student shall be admitted to a dance later than 1 hour after the beginning of the dance.
2. A student leaving a dance will not be readmitted to the dance.
3. Permission to bring an out-of-district student must be approved by the principal with the appropriate form completed and on file with the school office.
4. No Junior High student or persons not currently enrolled in high school may attend a high school dance as a guest. Home school high school students may attend when approved by administration.
5. Dances will end no later than 12:00 midnight without prior approval from the administration.
6. Currently suspended/expelled students are not allowed to attend dances.
7. Appropriate dress (see dress code in handbook) will be worn to school dances.
8. Students should respect the work of the decorating committee and not pull down the decorations.
9. Students attending a high school dance function may be subject to an alcohol screening.
10. Sponsors and administration will be the people in authority at the dance. Inappropriate dancing as deemed by the chaperones will not be allowed.
11. Homeschool/out-of-district students may be allowed to attend school dances at administrator's discretion and must be accompanied by/date of a student currently enrolled in Circle Public Schools.

Extracurricular and Co-Curricular Activities-Grades 4-12

A variety of activities are offered on an interscholastic basis and all students are encouraged to participate. 5th, 6th grade and Jr. High students involved in extracurricular activities will follow the same athletic guidelines as the High School students. All discipline policies apply to students in extracurricular and co-curricular activities. Students may participate in these activities if they meet all eligibility rules of Circle Public Schools (and MHSAA for grades 9 - 12), and have a signed waiver from their parents. Out of district students that are enrolled in a McCone County Public School (and Circle High School for grades 9 - 12) are eligible to participate in any athletic activity. To be considered enrolled a student must enroll in the required courses for each grade and electives. Thus students should be taking at least six courses in the building unless otherwise specified by an IEP.

Students participating must have satisfactorily passed a doctor's examination. Copies of the above mentioned documents will be on file in the Activities Director's (AD) office before the student can participate, or partake in, any athletic contests. The school does not provide insurance, therefore the student and his/her family is responsible for all medical costs. All activity and participation fees must be paid before the first contest/event of the student's activity.

A student must be passing on a semester basis in at least four (4) subjects to qualify to represent the school. In addition, Circle Schools have established the following rules to participate in activities.

A two (2) week "F" eligibility list:

1. Student eligibility will run from Tuesday through Monday. All student work must be turned in by the close of school the previous week. Teachers will submit their list of ineligible students Monday.
2. If a student appears on the list the first time, they have until the close of school in their probation week to become eligible. If they fail to do so they would be ineligible from Tuesday through Monday for extracurricular events. In other words, if a student appears on the list two (2) weeks in a row in the same subject they are ineligible. This means that they are ineligible to compete, perform, and travel with the team. They will be allowed to practice in most cases. In some cases the principal may suspend the right to practice.
3. Once a student goes off the list his/her two (2) weeks starts all over again.
4. If a student does not get his/her name off the list the second week, ineligibility will continue weekly until his/her name is off the ineligible list.
5. No student shall participate in an activity unless he/she has been in school for the entire day of the activity unless excused for medical reasons supported by documentation from a medical facility, bereavement, or administrative discretion.
6. If a student fails a class for the quarter, he/she will be ineligible to participate in any extracurricular activities for two competitive weeks into the next quarter. This eligibility will carry over from quarter to quarter. Fourth quarter eligibility will carry over to the first quarter for the upcoming school year. This policy is for all grades 4–12th, starting 2- quarter of the 2017-2018 school year and will be in effect year round after that.

Overnight Travel

1. A chaperone for either/both genders of participants traveling will accompany groups when the activity requires an overnight stay.
2. At no time should students of the opposite gender be allowed in a room without the direct supervision of the coach/chaperone and/or sponsor.
3. If both genders are traveling together, the groups will be separated by the aisle or one group will be seated at the front and the other at the back with coach/sponsor/advisor sitting between the groups.
4. Rotate the seating arrangements to allow each group equal opportunity to sit at the front and back of the bus.
5. Managers of opposite sex will sit near the coaches.

Supervision

1. Coaches/Sponsors should either be seated throughout the bus or make frequent visits to the back of the bus.
2. The coach/sponsor is responsible for seating arrangements when boys and girls are traveling together.
3. Students are expected to abide by the same rules expected in a classroom when traveling on buses contracted by the district.

Alcohol, Drug and Tobacco Use during Extracurricular Activities: *Refer to Alcohol, Drug and Tobacco Use during Extracurricular Activities Policy 3340 and 3340P in Appendix*

Student/Coach Ejection

Article VIII, Section (2) General Penalties, page 34 MHSA Handbook

Any student or coach representing a MHSA member school, who is ejected from an interscholastic athletic competition will not participate for the remainder of the day and will be ineligible for the next regularly scheduled or rescheduled competition at that level of competition and all other games/meets in the interim at any level of competition. A second violation during a sport season will result in a four (4) competition suspension by the offending student/coach. If penalties are imposed at the end of the sport season and no contests remain, the penalty is carried over in that particular sport until the next school year. In the case of a senior student, the penalty will continue to the next sport season.

General Policy/Procedures

Lunch Room Rules

- Deposit all litter in the wastebasket
- Return all trays and utensils to the proper dishwashing area
- Leave the table and floor around your place in a clean condition

Beverages and Food

- Purchasing food from the kitchen, during or between class-time, is not allowed
- Beverages and food in the classroom are at the teacher's discretion
- No food or beverages other than bottled water are allowed in the library, hallways or classrooms. Only clear containers allowed.
- Staff may inspect and dispose of the contents of containers at any time
- Sunflower seeds are not allowed in the school buildings at any time

Library

- All materials may be borrowed for a two-week period with renewal privileges
- Lost materials must be paid for at replacement cost
- All fines must be paid before report cards or diplomas are issued
- Special use of the library by a teacher and class should be arranged beforehand

Dropping and Adding Subjects

- There will be a two day period for dropping or adding classes each semester.
- Before a subject can be dropped or added a student must have the consent of the school counselor, teacher, and parents on the drop/add slip.

Lockers/Cubbies

A locker/cubby is assigned to a student at the time of registration. Lockers are school property and are provided for student use. Students are responsible for the proper care, and the contents of their locker. Bring valuables to the office for safekeeping or do not bring them into the building. If students use their own locks for the locker room, a duplicate key or combination must be left with the office, or the lock will be removed. Locks are available to all students at their request at the office. Students wishing to protect the contents of their lockers are encouraged to utilize locks. **The school assumes no responsibility for articles lost or stolen from lockers, restrooms, or locker rooms.**

Lockers are subject to inspection at any time. Students are not to change lockers without permission. Students are not allowed in another student's locker without the specific permission of the student involved. The students assigned to the locker will pay any cost for repair of lockers. Any pictures/posters that are deemed inappropriate by any school personnel will be removed.

Open Campus (Grades 7 - 12)

- Open Campus is a privilege not a right, and students may lose the privilege for the following reasons including but not limited to: behavior, grade ineligibility and F list, administrative discretion.

Bus Transportation

Riding the school bus is a privilege offered to students. It is important that students riding the bus behave in a way that shows an appreciation of this transportation service. We ask that students on the bus...

- Show respect for the bus driver
- Remain seated when the bus is in motion
- Talk quietly to each other
- Keep bodies and hands to themselves

There are times when students abuse the privilege of riding the bus and misbehave. Depending on the severity of the incident the following actions may be indicated.

- The principal will talk to the student about his/her conduct.

- The principal may call his/her parents informing them they will lose bus privileges if the behavior does not improve.
- The student may be suspended from riding the bus for a period of three (3) days.
- The student and parents may be asked to appear at a Board hearing and show cause as to why he/she should not be removed from the bus for the remainder of the school year or beyond.

General Information

Announcements

School announcements are read each day at the beginning of second period. Student groups desiring to have an announcement made over the P.A. should first have their adviser's written permission. Please keep announcements brief, yet informative.

Community Activity Announcements

The administration reserves the right to approve/disapprove any announcements to be dispersed. It can be beneficial for students to participate in community activities. At times the secretary and/or teachers are asked to hand out notices or to make announcements concerning bowling, rifle shoot, baseball, girl scouts, etc. We try to help as a service to the community. If you request notification late in the day, it may not be possible to ensure that every student is given notice. We cannot guarantee it, but will try our best that notice is made. We ask that you support us by:

1. Restricting the means of communication as much as possible
2. Give the school ample time to handle it-please notify the school before 2:00 p.m.
3. Any written notifications are already duplicated, sorted, labeled by class and ready for distribution; classroom information can be obtained by calling the elementary office.

Thank you for your help and cooperation.

Visitors

All visitors to Circle Public Schools must check in at the school office. Parents are to schedule conferences in advance at times convenient for both teachers and parents. Conferences will be scheduled at such times that they do not interrupt or interfere with a teacher's class. Students may bring visitors to school only with the principal's permission.

Telephone

The office telephone is a business phone. When a student receives a phone message during the school day, the office will take the call. Students will not be called from class unless it is an emergency. Students will then receive a note concerning the call. If the message is to return the call, students may do this during a study hall, at noon, or after school. Students will be allowed to use school phones to return calls to parents or in an emergency. ***High School Office Phone number-485-3600, JH & Elementary Office Phone number-485-2140***

Access Rights to Student Records

Each participating agency shall permit parents to inspect and review any education record related to their child which is collected, maintained or used by the School District. Parents also have the right to request amendment of their child's record.

Notification to Parents and Students of Rights Concerning a Student's School Records

See Notification to Parents and Students of Rights Concerning a Student's School Records Policies 3600, 3600F1, 3600F2, 3600P in Appendix

Classroom Visits by Parents

We hope that more parents will afford the opportunity to visit their child's classes sometime during the school year. We encourage you to visit any time during the school year. Because of liability reasons, we ask that all persons visiting a particular building **stop and sign in at the office.**

Parents are encouraged to visit classes to learn first-hand about the educational program and to observe their child in a group situation. Class visits furnish an excellent basis for parent-teacher conferences, which may be arranged for a later time. Parents need to make an appointment with the teacher before visiting in order to avoid circumstances when the regular teacher is absent or when tests are being given. Please leave your preschoolers at home if you plan to visit the class during an academic lesson.

Disclosure Requirements

Prior Consent Not Required for Disclosure: A school district or institution may disclose personally identifiable information from an education record of a student without the written consent of the parent if the disclosure is for directory information if the school district has given public notice to parents of students in attendance of the types of information that the school has designated as directory information. A parent has the right to refuse to let the agency or institution designate any or all of those types of information about the student as directory information. Directory information: Name, address, telephone listing, electronic mail address, weight and height of athletes, most recent previous school attended, photographs, date and place of birth, participation in officially recognized activities and sports, dates of attendance, degrees and awards, major field of study, grade level, and full or part-time status. **Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within ten days of the date of this notice. No directory information will be released within this time period, unless the parent/guardian or eligible student is specifically informed otherwise.**

Your child may be interviewed or participate in educational programs that may be broadcast on the school radio station (90.3). If you do not want your child to participate, please send a written note to the building secretary stating that fact.

Fundraising

Any and all fundraising associated with the school in any way needs to go through the superintendent for prior approval.

DVD's

Any movies viewed during school or whilst traveling on charter buses must be cleared through the coach/administration and be "G" or "PG" rating...absolutely no "R" rated movies allowed.

Morning Arrival for Elementary Students

The elementary school faculty is on duty at 7:45 a.m. Help your children to gauge their time so that they **do not arrive before 7:45 a.m.**, except for those eating breakfast or riding the bus.

Fines, Fees, and Outstanding Bills: *Refer to Student Fees, Fines and Charges Policy 3520 in Appendix*

Students are responsible for payment of fines, fees, and outstanding bills. Fees must be paid before a student is allowed to check out at the end of the school year. Shop projects must be paid for before they can be taken home.

Fire Drills and Other Emergency Procedures

Fire Drills: (locations for K-8 – Marquee and toward the court house) In cases of a fire emergency the signal to evacuate the building will be a continuous sounding of an emergency alarm. When the fire alarm sounds, students should leave their rooms in an orderly and quiet way. Walk quickly, but do not run. Do not stop at your locker.

Lock-down Drills: The teacher and students go to a safe place in the classroom and wait for "All Clear".

Stay-Put Drills: The teacher locks the classroom door and continues to teach until "All Clear".

Tornado Drills: The teacher and students go to the middle of the school

School Evacuation: All students go the Circle Country Market banquet room with their class

Cafeteria Program

The cafeteria program is provided for staff and students only. **Parents are welcome to eat with his/her child, once or twice a month.** The program allows students to purchase a breakfast for \$2.25 or hot lunch for

\$2.50 for grades K-3 and \$2.75 for grades 4-12. Prices may be subject to change. If a student brings his or her lunch from home, they will eat in the lunchroom. Milk or other food items may be purchased.

The amount purchased for a meal will be deducted from the account. There are family accounts, so when you deposit money, it can be deposited into a family account. Money will be receipted at the High School and Elementary offices.

Parents who qualify are encouraged to apply for free or reduced price meals for their children. This can be accomplished by completing an application and returning it to the school. Applications may be picked up in the main office.

Graduation Requirements

Academic completion of the following required subjects:

English	4 years	4 credits
Math	2 years	2 credits (3 recommended)
Physical Ed./Health	1 year	1 credit (over 2 years)
Science	2 years	2 credits (3 recommended)
Social Studies	3 years	3 credits
World History (Sophomores)		
United States History (Juniors)		
Civics (Seniors)		
Electives	4 years	5 credits
Computers (recommended)		
Necessary for Graduation		23 credits

* If credit recovery courses are needed, no more than two semesters (equal to one credit) of correspondence courses (outside the normal school day) will be counted toward graduation at Circle High School. Only approved credit recovery courses can be taken during the summer. When correspondence credits toward graduation have been approved, proof of credit must be presented to the superintendent/principal by the scheduled date for graduation practice in order to allow the student to participate in the graduation ceremony. Only one on-line class may be taken per period to make up for failed classes.

The entrance requirements for the Montana University System will be an ACT of 20 or higher or a GPA of 2.5 or higher or standing in the upper half of the graduation class, Math score of 18 on the ACT, writing score on the ACT of 6 or 3 on MUS writing assessment. For other options to the math requirements see appendix A. No entrance requirements have been imposed for the community colleges or the Vo-tech centers.

Montana Digital Academy (MDA)-Grades 7-8

1. An email address is required for a parent and student. After the student is registered for the class, the information for settling up the class will be sent to you. If you need your password reset, please see Mrs. Hubing.
2. The proctor in the class at that time is your teacher. They will be monitoring you and making sure that you are working on your class each day. Unless other arrangements have been made, you will be working on one of the computers in the library.
3. You need to log in to your class every day at school. You can work on your class at home, but you are expected to work during the entire class period.
4. If you experience computer problems-which you will-try to be as specific as possible as to what is being blocked to not working. Report the problem immediately.
5. Weekly grades: The online course grades are sent weekly on Tuesdays. If a student is failing, he/she will be put on the ineligible list the following Monday. If a student works on his/her work that week and can show documentation that the grade has improved, the student must print the report off and submit to the proctor before the end of the week.
6. Ineligible List: If you are not working daily on your online course and making progress, this will be documented by the proctor and you will be placed on the ineligible list.
7. Grading: The online instructors are instructed not to give letter grades, only percentage grades. Thus the percentages will be given letter grades according to Circle's grading scale policy found in the handbook.

8. If you are having difficulties, it is up to you to contact the teacher to discuss your grade or other concerns you may have. Computer issues are not a reason for making progress in the class.
9. Students taking a foreign language may need to use the headphones and microphones. Weekly grades: The online course grades are sent weekly on Tuesdays. If a student is failing, he/she will be put on the ineligible list the following Monday. If a student works on his/her work that week and can show documentation that the grade has improved, the student must print the report off and submit to the proctor before the end of the week.
10. Grading: The online instructors are instructed not to give letter grades, only percentage grades. Thus the percentages will be given letter grades according to Circle's grading scale policy found in the handbook.
11. Students taking a foreign language may need to use the headphones and microphone.

Montana Digital Academy (MDA) and North Dakota Center for Distance Education (NDCDE) or dual enrollment courses Grades 7 - 12:

The MDA and NDCDE allow students to be able to take courses on-line that our school does not offer. Please read the following statements that will explain how on-line courses will work in the Circle school system.

1. Students may not take online courses that are already offered at Circle High School and an online course will not replace a core course offered by the District except as needed for situations such as credit recovery.
2. Juniors and Seniors may take up to two online courses a semester and Freshmen and Sophomore may take one. Freshmen students must have a meeting with their school counselor and a parent before they are allowed to take an on-line course.
3. The online courses will count toward graduation, will be calculated into your grade point average and will be on your transcript.
4. An email address is required for a parent and student. After the student is registered for the class, the information for settling up the class will be sent to you. If you need your password reset, please see Mrs. Hubing.
5. The study hall teacher in the class at that time is your teacher. They will be monitoring you and making sure that you are working on your class each day. Unless other arrangements have been made, you will be working on one of the computers in the library.
6. You need to log in to your class every day at school. You can work on your class at home, but you are expected to work during the entire class period.
7. If you experience computer problems-which you will-try to be as specific as possible as to what is being blocked to not working. Report the problem immediately.
8. Weekly grades: The online course grades are sent weekly on Tuesdays. If a student is failing, he/she will be put on the ineligible list the following Monday. If a student works on his/her work that week and can show documentation that the grade has improved, the student must print the report off and submit to Mrs. Hubing before the end of the week.
9. Ineligible List: If you are not working daily on your online course and making progress, this will be documented by the proctor and you will be placed on the ineligible list.
10. Seniors, let the on-line teacher know you will need to be done with your class by Wednesday before graduation. You will be able to correspond with your teachers through email. All students must complete their online courses by the last day of each semester.
11. Grading: The online instructors are instructed not to give letter grades, only percentage grades. Thus the percentages will be given letter grades according to Circle's grading scale policy found in the handbook.
12. If you are having difficulties, it is up to you to contact the teacher to discuss your grade or other concerns you may have. Computer issues are not a reason for not making progress in the class.
13. Students taking a foreign language may need to use headphones and microphones. **You will need to provide your own headphones with microphones.**
14. All finals must be proctored by a teacher or staff member.

Making Up Credit

Students will be directed to the MDA, NDCDE, or another accredited correspondence institution for make-up courses. Students will be responsible for paying for courses not taken during the regular school day. Acellus online classes will be available. These are a combination of online work and work assigned by the classroom teacher. Your grade will be an average of both parts. Acellus classes do not work toward requirements for NCAA. You will want to take MDA courses if you plan on playing sports in college.

College Preparatory Program

In order to improve student's preparation for college level work, the Board of Regents of Higher Education requires the College Preparatory Program for students who wish to enter a unit of the Montana University System.

1. Four years of English: In each year the content of the courses should have an emphasis upon the development of written and oral communication skills and literature.
2. Three years of mathematics which shall include Algebra I, Geometry, and Algebra II, (or sequential content equivalent of these courses). Students are encouraged to take a math course in their senior year.
3. Three years of social studies which shall include global studies such as World History or World Geography, American History, and Government, Economics, Indian History, or other third year courses.
4. Two years of laboratory science: one year must be earth science, biology, chemistry, or physics; the other year can be one of those sciences or another college preparatory laboratory science.
5. Two years chosen from the following: foreign language (preferably two years), computer science, visual and performing arts, or vocational education units, which meet the Office of Public Instruction guidelines.

GPA and Honor Roll – 4.0 System

Any student may be placed on the honor roll by having a 3.25 average for the grading period. All graded classes will be used in the computation of the students GPA.

- A=4 points
- B=3 points
- C=2 points
- D=1 point
- F=0 points

A grade below C- automatically disqualifies a student from the honor roll. In order to be on the honor roll, a student must have at least a 3.25 average and carry five (5) academic classes.

Marking System and Grades

The marking system in our school uses the letters A, B, C, D, F, and I. An F indicates a failing grade while an I indicates an incomplete grade.

Incompletes are given if work has not been completed or if an exam was missed due to extended illness or extenuating circumstances. This plan may be modified if approved by the teacher and the superintendent/principal. Refer to Make-Up Assignments policy 3122P for details.

Report cards are mailed out each grading period. Any questions that may arise from grades or suggestions on the report cards will gladly be discussed with the parent, students, or a combination of both. Midterm reports may be sent to parents each mid nine-week session. Parents are urged to visit the school to discuss problems and/or concerns.

A+	97-100	B-	80-82
A	93-96	C+	77-79
A-	90-92	C	73-76
B+	87-89	C-	70-72
B	83-86	D+	67-69
		D	63-66

Semester Test Policy for Secondary Students

All students are required to take all semester tests during the fall and spring semester. Semester test grades will count for no more than 10% of the semester grade. With principal approval, the semester test could be a major project, report or portfolio.

Students with less than 5 absences in a given period in a semester will take the final and need to pass it with a 60% or better for it not to be included in the average. A score below 60% will be counted as a semester test. The semester test will count for students with five or more absences. Medical absences will only be accepted with written documentation from the doctor. Bereavement absences will also be accepted with documentation. Other absences will not be considered for exemption from the tests.

***Three (3) tardies in a single period will equal one (1) absence towards the semester test calculation of absences.**

Teachers may require work through the last day of the semester, so it is imperative that the **students are in attendance. If a student has a legitimate reason to be absent during this time, all work needs to be turned in prior to leaving.**

Participation in Commencement Exercises

A student's participation in a commencement exercise of the graduating class at Circle High School is an earned privilege and subject to administrative discretion. As such, participation in this ceremony is reserved for those members of the graduation class who have completed all state and local requirements for graduation before the date of the ceremony. Students who complete their requirements after the date of commencement exercises will receive their diplomas at that time. **All bills, fees, and fines must be paid prior to graduation practice.**

Graduation Ceremonies

It is the District's responsibility to issue a proper diploma to each graduate on completion of graduation requirements. Participation in the graduation ceremony is not a requirement. Graduation ceremonies will be conducted in the following manner:

1. Each student who participates will purchase or rent the cap and gown designated by the school administration and the class advisor and officers.
2. Caps and gowns will be worn in the manner designated by the school administration and the class advisor. If caps are approved for decorating all designs need to be signed off by the Superintendent.
3. Participating students will be expected to use good taste in the choice of accessories for their attire.
4. Participating students will cooperate with the class advisor and participate in all parts of the graduation ceremonies.
5. Failure to comply with the above requirements will automatically forfeit a student's privilege of participation in graduation ceremonies.
6. Participation in graduation ceremonies is a privilege extended to students. Students may be denied the privilege of participation at the discretion of the administration.

Valedictorian and Salutatorian Honors

1. Attended Circle High School for at least two years.
2. Meet the Montana college entrance requirements.
3. GPA based on the 1st seven (7) semesters.
4. As per the Montana University System requirements, the Circle High School Valedictorian and Salutatorian must follow the criteria set forth under the rigorous core. (See College Preparatory Program in back of handbook). This will start with the class of 2019.

Circle Public Schools Website

For more information on our schools please check the website at www.circleschools.org

Infinite Campus Parent Portal



Circle Schools provides a portal through Infinite Campus for parents/guardians of enrolled students to view their child's grades, attendance, and household information. At the present time, the portal for the K-3 parents only has the attendance records and household information available. The portal for the 4-8 parents has their child's grades, attendance, and household information available.

Parents can access Infinite Campus by going to

<https://mtstate.epm.infinitecampus.org/mtstate/portal/circle.jsp>

If you are new to the school, need help resetting your password or haven't signed up for Infinite Campus Parent Portal please email Sandy at sschillinger@circleschools.k12.mt.us or call 485-2140 for elementary or Susie at scarlson@circleschools.k12.mt.us or call 485-3600.

Discipline Policy

Refer to Student Discipline Policy 3310a and 3310b and 3310c in Appendix

As per policy 3310, disciplinary action may be taken against any student guilty of gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco products and e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who may be under the influence of alcohol will not be permitted to attend school functions and will be treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, look-alike drugs, and drug paraphernalia. Students who may be under the influence of such substances will not be permitted to attend school functions and will be treated as though they had drugs in their possession.
4. Using, possessing, controlling, or transferring a weapon in violation of the "possession of a Weapon in a School Building" section of this policy.
5. Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon.
6. Disobeying directives from staff members or school officials or disobeying rules and regulations governing student conduct.
7. Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct.
8. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.
9. Engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity.
10. Unexcused absenteeism. Truancy statutes and Board policy will be utilized for chronic and habitual truants.
11. Hazing or bullying.
12. Forging any signature or making any false entry or attempting to authorize any document used or intended to be used in connection with the operation of a school.

Disciplinary Measures

Administrative discretion may be used when determining consequences for actions.

Disciplinary measures include but are not limited to:

- Expulsion
- Suspension
- Detention
- Clean-up duty
- Loss of bus privileges
- Notification of juvenile authorities and/or police

- Restitution for damages to school property

<p>Minor Offenses</p> <ul style="list-style-type: none"> • Inappropriate Language • Disruptive Behavior in school assemblies and activities and between classes (ex. Running, pushing, shoving, yelling) • Tardies (per quarter) 	<p>Consequences:</p> <p>Lunch detention After school detention In School Suspension Clean-up duty</p>
<ul style="list-style-type: none"> • Cell Phone Violations *Confiscation to the end of the day <ul style="list-style-type: none"> • 1- Offense: Warning/confiscation <ul style="list-style-type: none"> • student may claim cell phone at the end of the day. • 2- Offense: 1/2 hour detention/confiscation <ul style="list-style-type: none"> • parent may call to release phone to student • 3- Offense or more: 1 hour detention/confiscation <ul style="list-style-type: none"> • parent may sign, in person for phone • Disrespect/Insubordination • Vandalism/Theft • Classroom disruption • Forging signatures • Cell phone misuse • Computer misuse • Truancy • Verbal abuse/verbal assault • Fighting/ threatening/ bullying/ hazing • Sexual harassment • Use of lighters, matches, laser pens and such devices 	<p>Consequences:</p> <p>Lunch detention After school detention Clean-up duty Friday detention In School Suspension Out of School Suspension Expulsion Progressive Discipline</p>
<p>Zero Tolerance: Immediate office referral</p> <ul style="list-style-type: none"> • Physical, sexual assault • Using, possessing illegal drugs, alcohol • Use or possession of tobacco • Controlling, transferring any object that could be used as a weapon • Felony theft (over \$1500) • Deliberate launching of computer virus into school system • Breaking and Entering (this includes pulling on the doors) 	<p>Consequences:</p> <p>In School Suspension Out of School Suspension Police notified Expulsion</p>

to open them when they are locked down)	
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Detention: Refer to Detention Policy 3312

Disciplinary Statement

Circle Schools are committed to providing a safe and secure learning environment. This includes on, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group; off school grounds at a school-sponsored activity or event or any activity or event that bears a reasonable relationship to school, travel to and from school or a school activity, function, or event. **A student’s attendance on field trips, class trips, or any other school-sponsored activity may be determined by a committee consisting of teachers and administration. The committee may choose to look at office referrals, behavior of the student and whether the student is compliant to school staff.

Policy is in effect anywhere conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member or an interference with school purposes or an educational function. Discipline measures are intended to correct misconduct, prevent its recurrence, and promote learning. Every staff member (administration, teachers, substitute teachers, cooks, custodians, office personnel, paraprofessionals, coaches, bus drivers and other support staff) is to be considered a supervisor and has the right to correct unruly and unacceptable behavior by all students at school or at any school function.

Most disciplinary problems will be dealt with at the classroom level. Classroom teachers will have a classroom management plan that will be communicated to the students at the beginning of the year. These plans may include detentions and other reasonable measures. In pursuit of classroom management the teacher will have the authority to:

1. Assign detentions for up to 30 minutes after school. Advance notice of one day will be given to parents and administration unless prior approval of the parent is obtained.
2. Remove students by sending them to the principal. Teachers will submit a written referral to the principal explaining the circumstances leading up to the student being removed from class. Teachers may recommend that the student be suspended.
3. Deny classroom privileges.
4. Use other reasonable measures as necessary to maintain control.

When classroom discipline measures have been exhausted administrative discipline will go into effect.

- a. Students who attend Circle Public Schools are expected to pursue a rigorous course of study aimed at graduation and beyond, be respectful, and submit to authority.
- b. Continued and willful disobedience and open defiance of authority of any staff shall constitute good cause for suspension or expulsion from school.
- c. Students may be suspended by a principal or superintendent when it is in the best interest of the school. Parents will be notified as to the nature of the student’s actions prior to the suspension. However, when a student’s presence poses a continuing danger to persons or property or poses an ongoing or immediate threat of disruption to the educational process a pre-suspension notification will not be required.
- d. The board of trustees may expel students when they deem the behavior warrants. In all cases involving expulsions the board shall observe due process by asking parents to attend a hearing.

Removal of Student during School Day: Refer to Removal of Student during School Day Policy 3440P

Removal from Class for Disciplinary Reasons

If it is necessary to remove a student from class due to repeated disruptive behavior, the student may receive an “F” for the quarter, lose eligibility for the remainder of the quarter, and be subject to progressive disciplinary measures.

Detention and In-School Suspension Rules

- Be on time. If tardy, student will receive additional detention.
- No sleeping or eating.
- No technology allowed
- Bring school work – or work will be provided.
- Comply with directives from supervisor

In-School Suspension and Out-of-School Suspension: Refer to Suspension and Expulsion Policy 3300 and 3300P
Progressive Discipline

Progressive discipline may be applied when it is recognized by school officials that a student has demonstrated a pattern of behavior that is disruptive and continues to impede the personal or academic progress of the student or his/her peers. When disruptive behavior persists, a behavior plan requiring the structural accounting of the student's day will be applied. When disciplinary and other measures have been applied and the student fails to respond by modifying the disruptive behaviors, the student will be held accountable for his/her actions and it will be necessary for the administration to recommend expulsion to the Board of Trustees. The student will be allowed due process.

Gambling

See Gambling Policy 3345 in Appendix

Gun-Free Schools Act

See Gun-Free Schools and Possession of a Weapon in a School Building Policy 3311 in Appendix

Firearms and Weapons

See Firearms and Weapons 3311

Daily School Rules

- Be on time to and prepared for classes.
- Follow staff directions.
- Respect rights and feelings of schoolmates and staff.
- Leave during school hours only with office permission.
- No public displays of affection.

Cheating

Cheating will not be tolerated in our school system. Cheating is an offense no matter where it occurs. Responsibility lies with both the person who cheats and the person who allows that person to cheat. Cheating occurs when students get answers without any effort of their own or without understanding the process. Cheating is copying from another person's work with or without permission; using past materials, and cheat sheets. Consequences will vary with the severity and repetition of any offenses.

At a minimum, student(s) will receive zeroes and their parents will be notified. Serious offenses could include zeroes, notification of parents and one day of in-school-suspension.

Repeat offenders may have more serious consequences including OSS and/or being required to appear in front of the Board to show cause as to why they should not lose all academic awards.

Guidance and Counseling Program

The purpose of guidance services is to help each student's education, vocational, social, and personal development. Students may see the counselor during study halls, before school, during noon hours, or after school for regular guidance issues. The counselor will be made available for any issues of more immediate or emergency nature. The counselor does have other class assignments; therefore, students should check the counselor's office more than once, leave a message, or check with the main office when requiring help on any issue. Passes are required for visiting the counselor and may be issued by either the counselor or the teacher when needed. The duties of the counselor include:

1. Helping students improve study habits.
2. Planning student schedules with realistic curriculum selections.
3. Listening to the student and offering aid when possible.
4. Interpreting test scores, measurement data, and other information for students and their parents.
5. Treating all personal information in a confidential manner except in life threatening situations.
6. Offering services to all levels of the Circle Public School system without regard to the sex, age, ethnic origin, or any other demographic factor.

Searches and Seizure

See Policies 3231 & 3231P in Appendix for more details

The goal of search and seizure with respect to students is meeting the educational needs of children and ensuring their security. The objective of any search and/or seizure is not the eradication of crime in the community. Searches may be carried out to recover stolen property, to detect illegal substances or weapons, or to uncover any matter reasonably believed to be a threat to the maintenance of an orderly and safe educational environment. The Board authorizes school authorities to conduct reasonable searches of school property and equipment, as well as of students and their personal effects, to maintain order and security in the schools.

The search of a student, by authorized school authorities, is reasonable if it is both: (1) justified at its inception, and (2) reasonably related in scope to the circumstances which justified the interference in the first place. Parents/Guardians will be notified if a search will be conducted on their child.

School authorities are authorized to utilize any reasonable means of conducting searches, including but not limited to the following:

1. A “pat down” of the exterior of the student’s clothing;
2. A search of the student’s clothing, including pockets;
3. A search of any container or object used by, belonging to, or otherwise in the possession or control of a student; and/or
4. Devices or tools such as breath-test instruments, saliva test strips, etc.

School Property and Equipment and Personal Effects of Students

School authorities may inspect and search school property and equipment owned or controlled by the District (such as lockers, desks, and parking lots).

The Superintendent may request the assistance of law enforcement officials, including their use of specially trained dogs, to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or material.

Students

School officials may search any individual student, his/her property, or District property under his/her control, when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the District or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include but are not limited to lockers, desks, purses, backpacks, student vehicles parked on District property, cellular phones, or other electronic communication devices.

Students may not use, transport, carry, or possess illegal drugs or any weapons in their vehicles on school property. While on school property, vehicles may be inspected at any time by staff, or by contractors employed by the District utilizing trained dogs, for the presence of illegal drugs, drug paraphernalia, or weapons. In the event the school has reason to believe that drugs, drug paraphernalia, or weapons are present, including by alert-trained dogs, the student’s vehicle will be searched, and the student expressly consents to such a search.

Also, by parking in the school parking lots, the student consents to having his/her vehicle searched if the school authorities have any other reasonable suspicion to believe that a violation of school rules or policy has occurred.

Seizure of Property

When a search produces evidence that a student has violated or is violating either a law or District policies or rules, such evidence may be seized and impounded by school authorities and disciplinary action may be taken. As appropriate, such evidence may be transferred to law enforcement authorities.

Searches and Seizure

The following rules shall apply to any searches and the seizure of any property by school personnel:

- The Superintendent, principal, and the authorized assistants of either shall be authorized to conduct any searches or to seize property on school premises, as further provided in this procedure.
- If the authorized administrator has reasonable suspicion to believe that any locker, car, or other container of any kind on school premises contains any item or substance which constitutes an imminent danger to the health and safety of any person or to the property of any person or the District, the administrator is authorized to conduct a search of any car, locker, or container and to seize any such item or substance of any kind on school premises without notice or consent.
- No student shall hinder, obstruct, or prevent any search authorized by this procedure.
- Whenever circumstances allow, any search or seizure authorized in this procedure shall be conducted in the presence of at least one (1) adult witness, and a written record of the time, date, and results shall be made by the administrator. A copy shall be forwarded to the Superintendent as soon as possible.
- In any instance where an item or substance is found which would appear to be in violation of the law, the circumstance shall be reported promptly to the appropriate law enforcement agency.

Dress Code

Refer to Dress Code Policy 3224 and 3224P in Appendix

The District recognizes that a student's choice of dress and grooming habits demonstrate personal style and preference. The District has the responsibility to ensure proper and appropriate conditions for learning, along with protecting the health and safety of its student body. Even though Circle schools will allow a wide variety of clothing styles, dress and grooming must not materially or substantially disrupt the educational process of the school or create an atmosphere of disrespect, intimidation, create health or safety hazard for students, staff, or others.

1. Clothing should be neat and clean. Clothing that displays alcohol, drug and tobacco logos, profanity, or inappropriate language and messages, spaghetti strap tops, sleep wear, slippers, and midriff tops are not allowed. Tank tops must be two inches or wider at the shoulder.
2. Muscle shirts cannot be worn alone. They must have another shirt covering them.
3. Clothes should be of a modest nature. No cleavage or underwear showing. If wearing dress-up leggings or spandex leggings, students must have a shirt that hangs to mid-thigh front and back.
4. Students are allowed to wear shorts during the entire year. Shorts and skirts must be no shorter than 6 inches above the kneecap.
5. Students will not wear hats, caps, or other head covering inside the building during school hours.
6. Sponsors of all school activities have the right and privilege to set and enforce higher dress standards for the students participating in those activities.
7. Montana High School Association approved extracurricular uniforms are exempt from the dress code rules when worn for the purpose intended.
8. The administration will be the final judge as to whether a student's clothing is appropriate. The superintendent/principal may ask the student to change the inappropriate clothing even if it includes being sent home. Students will make up time missed at the convenience of the administration.

Student Government

All class officers, including student council representatives, must have at least a "C" average to be eligible for any office. This includes the student body candidate for President, Vice President, Secretary and Treasurer. Any other representatives on the student council from other groups such as band must also carry at least a "C" average.

No president of any class is to call a meeting without first consulting the sponsor of the class. A sponsor must be present in order for a meeting to be conducted. The secretary will take minutes during class meetings. Class treasurers are responsible for the collection of class dues if any are imposed. All school parties are to be cleared by the office before scheduling.

The Student Council is an organization through which the students may express their opinions, assist in the administration of school activities, and assist in the management of school enterprises. The purpose of the Student Council is to promote leadership and participation in school activities. The Student Council is comprised of elected student body officers and class officers.

Minutes of all meetings including Student Council, class meetings, Honor Society, etc. must be signed by the secretary, the advisor, and the principal before they are official. An official form will be available from the principal's office. Copies will be kept on file.

School Sponsored Trips

Students are to use good judgment in regard to their conduct at all times while on a school trip, and to represent themselves so as to bring praise to their school and community. General rules of conduct for students on school-sponsored trips are as follows:

1. All students must at least dress according to the school dress code. School sponsors may require a specific dress code.
2. There is to be no use of tobacco innovations, alcohol or drugs.
3. All students will ride the bus to the event except in cases of prior administrative approval. Students should present a written request to the coach or advisor before leaving on the trip. Parents must speak directly to the coach before taking their student after the activity. Students may return with parents with permission. Parents may sign the "Parental Release Form" the coach has with them at events.
4. All students are expected to cooperate fully at all times with the bus driver while they are on the bus. Passengers must recognize the authority and responsibility of the bus driver.
5. A student's attendance on field trips, class trips, or any other school-sponsored activity may be determined by a committee consisting of teachers and administration. The committee may choose to look at office referrals, behavior of the student and whether the student is compliant to school staff.

Student Vehicle Regulations

1. Students are not to drive to or from classes unless arrangements have been made through the administration.
2. The parking lot outside the East wing is for seniors only.
3. Students are reminded that state law stipulates that maximum driving speed on or adjacent to school property is 15 mph.
4. Students driving irresponsibly are subject to legal action and loss of driving privileges.

Access to Electronic Information, Services, and Networks

Refer to District Provided Access to Electronic Information, Services and Networks Policy 3612 in Appendix

Refer to Acceptable Use of Electronic Networks Policy 3612P in Appendix

Refer to Student Acceptable Use Policy Contract 3612F1 in Appendix

Refer to Student Parent Technology Contract 3612F2 in Appendix

Service Learning/Volunteerism

Circle Schools offer an after school program for grades K-6 that provides an opportunity for junior high and high school students to assist with the program. Service hours are documented so that students can use this information when applying for scholarships, and job references.

Time After School:

If a teacher finds it necessary to keep your child after school to finish an assignment, or for any other reason, you will be notified either by the teacher of the child or administration of the approximate time that he/she will be dismissed from the building. We urge children to go directly home from school so that the parents will know that they have been dismissed.

****Our school playground is NOT supervised after school.**

After School Program:

The Circle Public Schools After School Program is for students in grades K-6 from 3:45-5:30, Monday through Thursday. This program is supervised and allows students tutoring, extra help with homework, snacks, and recreational activities. The program runs from August to May.

Equal Education, Nondiscrimination and Sex Equity

See Equal Education, Nondiscrimination and Sex Equity 3210

The District will make equal educational opportunities available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, actual or potential marital or parental status. No student, on the basis of sex, will be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, or advantage, or denied equal access to educational and extracurricular programs and activities.

Video Surveillance

See Video Surveillance Policy 3235 in Appendix

Uniform Complaint Procedure

The Board establishes this Uniform Complaint Procedure as a means to address complaints arising within the District. This Uniform Complaint Procedure is intended to be used for all complaints except governed by a specific process in state or federal law that supersedes this process or collective bargaining agreement. Matters covered by a collective bargaining agreement will be reviewed in accordance with the terms of the applicable agreement.

The District requests all individuals to use this complaint procedure, when the individual believes the Board or its employees or agents have violated the individual's rights under state or federal law or Board policy.

The District will endeavor to respond to and resolve complaints without resorting to this formal complaint procedure and, when a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of a complaint filed hereunder will not be impaired by a person's pursuit of other remedies. Use of this complaint procedure is not a prerequisite to pursuit of other remedies, and use of this complaint procedure does not extend any filing deadline related to pursuit of other remedies.

Deadlines requiring District action in this procedure may be extended for reasons related but not limited to the District's retention of legal counsel and District investigatory procedures.

Level 1: Informal

An individual with a complaint is first encouraged to discuss it with the appropriate employee or building administrator, with the objective of resolving the matter promptly and informally. An exception is that a complaint of sexual harassment should be discussed directly with an administrator not involved in the alleged harassment.

Level 2: Building Administrator

When a complaint has not been or cannot be resolved at Level 1, an individual may file a signed and dated written complaint stating: (1) the nature of the complaint; (2) a description of the event or incident giving rise to the complaint, including any school personnel involved; and (3) the remedy or resolution requested. This written complaint must be filed within thirty (30) days of the event or incident or from the date an individual could reasonably become aware of such event or incident. The applicability of the deadline is subject to review by the Superintendent to ensure the intent of this uniform complaint procedure is honored.

When a complaint alleges violation of Board policy or procedure, the building administrator will investigate and attempt to resolve the complaint. The administrator will respond in writing to the complaint, within thirty (30) days of the administrator's receipt of the complaint.

If the complainant has reason to believe the administrator's decision was made in error, the complainant may request, in writing, that the Superintendent review the administrator's decision. (See Level 3.) This request must be submitted to the Superintendent within fifteen (15) days of the administrator's decision.

When a complaint alleges sexual harassment or a violation of Title IX of the Education Amendments of 1972 (the Civil Rights Act), Title II of the Americans with Disabilities Act of 1990, or Section 504 of the Rehabilitation Act of 1973, the building administrator may turn the complaint over to a District nondiscrimination coordinator. The coordinator will complete an investigation and file a report and recommendation with the Superintendent. If the complainant is dissatisfied with the Superintendent's decision, either may request, in

writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within fifteen (15) days of the Superintendent's written response to the complaint, for transmission to the Board.

Level 3: Superintendent

If the complainant appeals the administrator's decision provided for in Level 2, the Superintendent will review the complaint and the administrator's decision. The Superintendent will respond in writing to the appeal, within thirty (30) days of the Superintendent's receipt of the written appeal. In responding to the appeal, the Superintendent may: (1) meet with the parties involved in the complaint; (2) conduct a separate or supplementary investigation; (3) engage an outside investigator or other District employees to assist with the appeal; and/or (4) take other steps appropriate or helpful in resolving the complaint.

If the complainant has reason to believe the Superintendent's decision was made in error, the complainant may request, in writing, that the Board consider an appeal of the Superintendent's decision. (See Level 4.) This request must be submitted in writing to the Superintendent, within fifteen (15) days of the Superintendent's written response to the complaint, for transmission to the Board.

Level 4: The Board

Upon a written appeal of a complaint alleging violation of the individual's rights under state or federal law or Board policy upon which the Board of Trustees has authority to remedy, the Board may consider the Superintendent's decision in Level 2 or 3. Upon receipt of written request for appeal, the Chair will either: (1) place the appeal on the agenda of a regular or special Board meeting, (2) appoint an appeals panel of not less than three (3) trustees to hear the appeal and make a recommendation to the Board, or (3) respond to the complaint with an explanation of why the appeal will not be heard by the Board of Trustees in accordance with this policy. If the Chair appoints a panel to consider the appeal, the panel will meet to consider the appeal and then make a written recommendation to the Board. The Board will report its decision on the appeal, in writing, to all parties, within thirty (30) days of the Board meeting at which the Board considered the appeal or the recommendation of the panel. A decision of the Board is final, unless it is appealed pursuant to Montana law within the period provided by law.

District Title IX Coordinator

Tara Hubing

See District Title IX Coordinator Policy 3210 in Appendix

504 Coordinator

Tara Hubing

Multi-Tiered System of Support

Using the multi-tiered system of support enables Circle Schools to match educational, emotional and behavioral support and instruction to individual student needs.

Title I

Services are available to eligible children in grades K-12 who need extra assistance in language arts and math.

Special Education

Services are provided for students that are identified as needing special services for academic learning. The Circle Public Schools guarantees a free appropriate public education to all children with disabilities, from age 3 through high school. Special education and support services are available to all eligible students, whether enrolled in public school or private school within district boundaries.

Definitions

In determining the severity of a particular violation of the rules, intent and persistence will be considered. The impact of any action is a factor in determining the severity of an offense. Another critical factor is persistence. Once an action is recognized as offensive and the violator has been warned if the action continues it can be

considered to be harassment. After a warning has been applied the intent of the action becomes more obvious and consequences become more severe. The following definitions refer to behaviors that are against the rules at Circle Schools:

Bullying: *Refer to Bullying/Harassment/Intimidation/Hazing Policy 3226*

Defiance - Failure to comply with school policies, rules or the directives of staff during any period of time the student is on school property, involved in a school sponsored event or under the authority of school personnel.

Disruption - To destroy or impede the order or continuity of a class, assembly or activity.

Harassment, Intimidation: *Refer to Sexual Harassment/Intimidation of Students Policy 3225; Complaint Form 3225F*

Hazing: *Refer to Bullying/Harassment/Intimidation/Hazing Policy 3226*

Insolence and disrespect - Failure to comply with directives and/or rude, insulting behavior or speech.

Instigating or encouraging - Any action or utterance by an individual that results in a violation of the Disciplinary Policy especially by encouraging others to commit violations

Insubordination - The act of being disobedient to directives of those in authority. When insubordination is coupled with disrespectful and offensive behavior the offense is more severe.

Physical Assault/Harassment – Fighting, hitting, kicking, spitting, biting, scratching, poking, grabbing, squeezing, touching without permission or with intent to do harm or irritate another person.

Psychological Harassment - This is humiliating or abusive behavior that lowers or intends to lower a person's self-esteem or causes them torment. This can take the form of verbal comments, actions or gestures.

Put-downs - Statements involving negative connotation or derogatory comments toward another person or group of people. Impact or intent can be considered in evaluating actions.

Theft - Act of stealing:

- a. Petty – stealing something that can easily be replaced
- b. Misdemeanor – stealing something that cannot easily be replaced (up to \$500)
- c. Felony – stealing something that is valued over \$500

Vandalism - Willfully or intentionally marring, harming or destroying property

- a. Petty – willfully or intentionally marring, harming or destroying property that can easily be replaced or repaired
- b. Misdemeanor – willfully or intentionally marring, harming or destroying property that cannot be easily replaced or repaired (up to \$500.00)
- c. Felony – willfully or intentionally marring, harming or destroying property valued over \$500.00

Vulgar language - Includes profanity, cussing, swearing as well as utterances or actions that are intended to be, or are offensive to the listener. A teacher or student supervisor will have the authority to interpret and correct offensive behaviors.

Weapon - Any type of firearm, knife, sword, straight razor, throwing star, num-chucks, or brass or other metal knuckles. A weapon could be any instrument utilized to fight with or harm others or property.

Appendix

Chromebook/Laptop Agreement 2020-2021 School year

*I/We understand the Chromebook/Laptop (Service tag _____) Circle Public Schools provided me for use during school hours while on or off campus is property of the school and is to remain at school throughout the school year, unless signed out by a parent. The Chromebook/Laptop will or may be taken from and returned to the charging cart daily.

*I/We understand disabling programs, downloading programs or altering the operating system and its programs in any way is not allowed.

*Any damage caused to the Chromebook may result in the student assigned to the Chromebook paying for repair or replacement.

*I/We understand the Chromebook is only to be used for school related work.

Student PRINTED Name

Student Signature

Date

Parent/Guardian Signature

Date