

Circle 2020-2021 School Calendar

AUGUST							KEY DATES							JANUARY						
SU	M	TU	W	TH	F	SA	<u>August</u>							SU	M	TU	W	TH	F	SA
						1	PIR-August 10 & 11												1	2
2	3	4	5	6	7	8	August 17-First Day of School							3	4	5	6	7	8	9
9	10	11	12	13	14	15	August 25-Open House (5-7)							10	11	12	13	14	15	16
16	17	18	19	20	21	22	<u>September</u>							17	18	19	20	21	22	23
23	24	25	26	27	28	29	September 7-Labor Day-No School							24	25	26	27	28	29	30
30	31					9	<u>October</u>							31						16
SEPTEMBER							October 15 & 16- Teacher MEA (PIR)							FEBRUARY						
SU	M	TU	W	TH	F	SA	October 22-End of 1st Qtr							SU	M	TU	W	TH	F	SA
		1	2	3	4	5	<u>November</u>								1	2	3	4	5	6
6	7	8	9	10	11	12	November 2&3-Parent/Teacher Conferences (4-7)							7	8	9	10	11	12	13
13	14	15	16	17	18	19	November 25-Early Out-1:55							14	15	16	17	18	19	20
20	21	22	23	24	25	26	November 28-29-Thanksgiving Break							21	22	23	24	25	26	27
27	28	29	30				<u>December</u>							28						
						18	December 23-Early Out-1:55													16
OCTOBER							December 24-Jan 1-Christmas Break							MARCH						
SU	M	TU	W	TH	F	SA	<u>January</u>							SU	M	TU	W	TH	F	SA
				1	2	3	January 4-School Resumes								1	2	3	4	5	6
4	5	6	7	8	9	10	January 5&6-Teacher PIR (4-7)							7	8	9	10	11	12	13
11	12	13	14	15	16	17	January 6-End of 1st Semester							14	15	16	17	18	19	20
18	19	20	21	22	23	24	<u>February</u>							21	22	23	24	25	26	27
25	26	27	28	29	30	31	<u>March</u>							28	29	30	31			
						16	March 11-End of 3rd Qtr													20
NOVEMBER							<u>April</u>							APRIL						
SU	M	TU	W	TH	F	SA	April 5-No School-Easter Break							SU	M	TU	W	TH	F	SA
1	2	3	4	5	9	7	<u>May</u>											1	2	3
8	9	10	11	12	13	14	May 16-HS Graduation							4	5	6	7	8	9	10
15	16	17	18	19	20	21	May 19- 8th Grade Promotion							11	12	13	14	15	16	17
22	23	24	25	26	27	28	May 20-Students Last Day-Early Out-12:30							18	19	20	21	22	23	24
29	30						May 20-Teacher PIR (12:30-4:30)							25	26	27	28	29	30	
						17	May 31-Memorial Day													17
DECEMBER							<u>May</u>							MAY						
SU	M	TU	W	TH	F	SA	May 16-HS Graduation							SU	M	TU	W	TH	F	SA
		1	2	3	4	5	May 19- 8th Grade Promotion													1
6	7	8	9	10	11	12	May 20-Students Last Day-Early Out-12:30							2	3	4	5	6	7	8
13	14	15	16	17	18	19	May 20-Teacher PIR (12:30-4:30)							9	10	11	12	13	14	15
20	21	22	23	24	25	26	May 31-Memorial Day							16	17	18	19	20	21	22
27	28	29	30	31			May 31-Memorial Day							23	24	25	26	27	28	29
						14	May 31-Memorial Day							30	31					12

PIR Non-Instructional
42 hours

Semesters
1st Semester - 77 days
2nd Semester - 78 days

Early Releases
Mid-Terms

Aggregate Hours
155 days
1137 hours

School Hours
8:00 am - 3:41 pm
1st bell rings at 7:56

No School
End of Quarter

Circle Public Schools Training Rules

School policy is in effect concerning dress code. Coaches or advisors, at their discretion, may require more than the minimum.

HOURS: Weeknights as per city curfew (10:00 p.m.)

Following a home contest, return home within one hour if there is a game the next day. When returning from an away contest, return home immediately. Friday and Saturday nights will have a minimum curfew of 12:00 midnight (as per city curfew). Coaches and advisors may establish earlier curfews.

1st Offense: Warning with disciplinary action by coach or advisor according to severity.

2nd Offense: Suspended for one week of interscholastic competition.

3rd Offense: Dismissed from team.

Alcohol, Drugs, & Tobacco Use during Extracurricular Activities

Students participating in extracurricular activities shall not use or possess tobacco, alcohol, or illicit drugs during the school year. These rules are in effect twenty-four (24) hours a day. If a student receives an IP or is seen using tobacco, alcohol, or illicit drugs, the student will forfeit the privilege of participating in all extracurricular activities, except graduation.

Policy Coverage

A student shall not: (1) use, possess, sell or distribute alcohol, tobacco, or illegal drugs or associate with someone who illegally does any of the above; or (2) abuse prescription or non-prescription drugs. This policy does not apply to prescribed drugs used under a doctor's supervision and as prescribed. "Possess" is to use a prohibited substance, have a prohibited substance in personal possession, or knowingly (as a reasonable and prudent person would know) being present at a function or gathering at which a prohibited substance is illegally used. This policy is in effect each school year from the date of first (1st) fall practice of fall activities (August) until the last day of all school activities. Specific penalties for violation of this policy are listed below and are rendered at the discretion of the administration. (i.e. the earliest scheduled practice among football, volleyball, cross-country)

Students subject to the actions below will receive due process, except when students self-report or report when confronted. (See definition below)

Policy Duration

This policy is in effect each school year from the date of first (1st) practice of fall activities (August) until the last day of activities. (Specific penalties for violation of this policy are listed in student and athletic handbooks (and in 3340P)

Due Process

If it is determined a student has violated this policy, the student shall be notified of the violation by telephone when possible and by mail. Also at this time the student shall be notified of the type of discipline to be administered

First Offense 3340P

1. Penalty of twelve (12) school days (if self-reported within 48 hours of infraction). (Self-reporting is considered an unsolicited, offender-initiated admission of guilt).
2. Penalty of sixteen (16) school days (if offender offers admission of guilt when confronted by coach or administration-termed "confronted reporting". This admission of guilt must occur immediately upon confrontation).
3. Student may lose letter and/or awards.
4. Coach/advisor may allow student to practice if in an extracurricular activity.

OR

1. Penalty of twenty four (24) school days (without self-reporting or without "confronted reporting").
2. Student may lose letter and/or awards if in an extracurricular activity.
3. Coach/advisor may allow student to practice if in an extracurricular activity.

Second Offense

1. Penalty of forty (40) school days (if self-reported within 48 hours of infraction).
2. Penalty of sixty (60) school days (with "confronted reporting").
3. Penalty of seventy-five (75) school days without reporting as listed above.
4. Student will lose letter and/or awards if in an extracurricular activity.
5. Student will not be allowed to practice if in an extracurricular activity.

Third Offense

1. Penalty of one calendar year (365 days).
2. Student will not be allowed to participate if in an extracurricular activity.

In addition, these rules and consequences will be based upon the following definitions:

1. All penalties are based upon school days and calendar years. No time is adjusted for school vacations, weekends, or time that occurs between seasons (e.g., a student that self-reports to an administrator on Christmas Day of a first-offense alcohol possession on Christmas Eve will not begin his/her 12-day penalty until classes resume in January.)
2. The principal will be responsible for the implementation of these rules.
3. Offenses accumulate during a given school year. Only the penalty for the third offense carries over to the next school year.
4. Rules are in effect 24 hours/day throughout the entire school year from the date of first (1st) practice of fall activities (August) until the last day of activities.
5. Penalties begin at the time that discipline is taken against the student.
6. If a student is under a disciplinary action while participating in co-curricular activity (i.e. band/choir) student may be required to follow a restricted participation plan.

APPEAL PROCESS: Any parent or student aggrieved by imposition of discipline shall have the right to an informal conference with the principal to resolve the grievance. At the conference the student and parent shall be subject to questioning by the principal and shall be entitled to question staff involved in the matter being grieved.

Students Signature

Date

Parent or Guardian Signature

COLLEGE PREPARATORY PROGRAM

Montana University System –Montana Board of Regents of Higher Education

In order to improve students' preparation for college-level work, the Montana Board of Regents of Higher Education requires the following **Minimum Core** College Preparatory Program for students who wish to enter into a 4-year campus of the Montana University System (*does not apply to the Colleges of Technology*). The **Rigorous Core** which was created as an alternative to the mathematics proficiency expectations of the Montana University System is also shown. That Rigorous Core is also the criteria for the MUS Honors Scholarship.

English

Minimum Core - 4 years: In each year the content of the courses should have an emphasis upon the development of written and oral communication skills and literature.

Rigorous Core - 4 years: In addition to the Minimum Core, a designated college-prep or research-writing course is recommended

Social Studies

Minimum Core - 3 years: The courses shall include Global Studies (such as World History or World Geography); American History; and Government, Economics, Indian History or other third year courses.

Note: Students must complete a full year of global studies such as World History or World Geography, a full year of American History, and an additional year in another social studies field such as economics, problems of democracy, psychology, sociology, tribal government, Indian History. (Per Joyce A. Scott, Deputy Commissioner for Academic & Student Affairs, April 2002.)

Rigorous Core - 3 years: As above, with the recommendation of an additional one half year or more of other courses such as psychology, humanities.

Mathematics

Minimum Core - 3 years: Courses shall include Algebra I, Geometry and Algebra II (or the sequential content equivalent of these courses.) Students are encouraged to take a math course in their senior year.

Note: See information regarding Algebra I taken in the 8th grade

****Rigorous Core – 3 or 4 years:** In addition to the Minimum Core, a course beyond Algebra II, or Integrated Math IV (such as Trigonometry, Pre-Calculus, Calculus, Computer Math, or Integrated Math VI.) All must have grades of "C" or better.

Laboratory Science

Minimum Core - 2 years: One year must be earth science, biology, chemistry, or physics; the other year can be one of those sciences or another approved college preparatory laboratory science.

****Rigorous Core – 3 or 4 years:** Full year of each: General or earth science; biology; chemistry or physics.

**** *Three years of mathematics, including a course beyond Algebra II, and 4 years of laboratory science may be substituted for the four years of mathematics and three years of science requirement.**

Electives

Minimum Core - 2 years chosen from the following:

World Language (preferably two years)

Computer Science

Visual and Performing Arts (including Speech/Debate)

Vocational Education units which meet the Office of Public Instruction guidelines

Rigorous Core - 3 years chosen from the following:

2 years of a World Language

Computer Science

Visual and Performing Arts (including Speech/Debate)

Vocational Education units which meet OPI guidelines (such as Information Technology, Computer Science.)

Appendix I

Regents' College Preparatory Program (301.1 IA) and Rigorous Core (301.1 IB)

Course	College Prep Program	Years	Rigorous Core	Years
Mathematics	Algebra I, II, and Geometry (or the sequential content equivalent, i.e. 3 levels of Integrated Math).	3	Algebra I, II, and Geometry (or the sequential content equivalent) and a course beyond Algebra II or Integrated Math III (such as Trigonometry, Pre-Calculus, Calculus, Computer Math, or course equivalent) <i>All with grades of C or better.</i>	4
English	Written and oral communication skills and literature	4	Written and oral communication skills, literature; Recommendation: a designated college-prep composition or research-writing course.	4
Science	Lab sciences: one year must be earth science, biology, chemistry or physics	2	Lab sciences: General, physical or earth science, biology, chemistry or physics	3
Social Studies	Global studies (world history, world geography), American history, and government. Economics, American Indian history or other third-year course	3	Global studies (world history, world geography), American history, and government. Economics, American Indian history or other third-year course. Recommendation: ½ yr of other courses such as psychology, humanities	3
Electives	World language, computer science, visual and performing arts, or career/technical education	2	Recommendation: 2 years of one world language; and music, fine arts, speech/debate, or career/technical education (such as computer science)	3

Students can complete the Regent's College Preparatory Program (3 years of math, 2 of science, and 2 of electives) to enter any of Montana's four-year universities. However, students who take more rigorous coursework in high school, maintain high GPAs, and score well on the ACT or SAT are most likely to be successful in college. The Montana Board of Regents adopted the Rigorous Core as a requirement for the MUS Honors Scholarships in order to assure that the most meritorious students would compete for these scholarships and to assure that their Grade Point Averages would be based on a similar set of rigorous courses. The complete text of the applicable policies can be found within the Board of Regents Policy Manual: <http://mus.edu/borpol/default.asp>.

- Policy 301.1 Admission Requirements for Undergraduates into Four-year University Programs, section B, Demonstration of Mathematics Proficiency, offers the Rigorous Core as an alternative to meeting the minimum mathematics scores of 22 on ACT, 520 on SAT, or 3 on AP for FULL admission status.
- Policy 501.1 requires that to be eligible for the MUS Honors Scholarship effective 2010, applicants must have completed this Rigorous Core.

Course	Rigorous Core	Units (Yrs)
Mathematics	Algebra I, II, and Geometry (or the sequential content equivalent) and a course beyond Algebra II (such as Trigonometry, Pre-Calculus, Calculus, Computer Math, or course equivalent). <i>All with grades of C or better.</i>	4 *
English	Written and oral communication skills, literature, and: Recommendation: a designated college-prep composition or research-writing course.	4
Science	Lab sciences: Earth science; biology; chemistry, physics, and/or other lab sciences.	3 *
Social Studies	Global studies (world history, world geography), American history, and government. Economics, American Indian history or other third-year course. Recommendation: ½ yr of other courses such as psychology, humanities.	3
Electives	Recommendation: 2 years of a second language, and music; fine arts, speech/debate, career/technical education (such as information technology, computer science)	3

*Three years of mathematics, including a course beyond Algebra II, and 4 years of laboratory science may be substituted for the four years of mathematics and three years of science requirement.

Student Acceptable Use Policy Contract

Student Acceptable Use Policy Contract • ____ - ____ School Year
For Circle Public Schools Technology Facilities

I, _____, grade _____, recognize that Internet and network access is a privilege that requires all computer users to act in a responsible, ethical, and legal manner as they use these resources. Our goal in providing this service is to promote educational excellence by facilitating communications in support of research, resource sharing, innovation, and communication.

Circle Public Schools strongly believes in the educational value of the Internet and recognized its potential to support curriculum and student learning. (The Internet offers vast, diverse, and unique resources to both students and teachers.) Circle Public Schools will make every effort to protect students from misuse or abuse as a result of their experiences with the Internet. Your child will reach this world-wide network through an account on our computer network which is connected to the Internet via an ISA server. The ISA server, and content filtering software installed on that server, limits access to inappropriate sites for students. However, because the Internet is a fluid environment and the information available to students is constantly changing, it is impossible to predict with certainty what information students might locate, either intentionally or inadvertently. Personal responsibility on the part of the student is expected. All students are required to be familiar with the Circle Public Schools's Acceptable Use Policy, and abide by its rules and regulations.

INAPPROPRIATE USE WILL INCLUDE, BUT NOT BE LIMITED TO:

- Breaches in network security. Students are not allowed to examine, explore or research any product or technique that jeopardizes network security. These acts will not be tolerated, whether or not the intent of the student is destructive.
- Attempting to change hardware or software configuration, whether on a local or a network computer.
- Attempting to access information classified as off limits to students.
- Logging in as someone else or not protecting your password (allowing others to use your password).
- Installing or deleting software without express permission of the district technology coordinator.
- Damaging computers, computer systems, or computer network equipment.
- Creating, downloading, storing, or sending inappropriate messages, images, music, or documents.
- Using obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
- Employing the network for commercial or political purposes (Ebay, creating commercial websites, etc.).
- Plagiarizing works found on the Internet and other infringements of the copyright laws.
- Wasting network resources including:
 - o printing large documents without permission for a teacher/administrator
 - o using the Internet for non-school related activities (games, music, videos, etc.)
 - o etc.

Circle Public Schools WEBSITE

The Circle Public Schools has and will maintain a quality website for education purposes. Included in this website will be links and pages related to activities throughout the entire district including sports, band, drama, classroom projects and many other activities. Often names and pictures are included on these pages similar to what would be found in public newspapers. Address, phone numbers and other personal information will never be displayed. It is our intent to protect the privacy of all students in this district while providing praise and credit for the many great accomplishments are students achieve everyday. We respect the right and wishes of those involved and will only publish information of students upon parental agreement. Please indicate your wishes on this contract.

STUDENT/PARENT TECHNOLOGY CONTRACT:

I have read this Technology Acceptable Use Contract and I am familiar with the district Acceptable Use Policy and will abide by its terms. I understand that violation of the regulations is unethical and may constitute a criminal offense. Should the student commit any violation of the regulations, computer privileges may be revoked, school disciplinary action may be taken and/or appropriate legal action may be pursued.

The District and its personnel have the right to restrict or terminate access to the Internet and district computer resources at any time. Consequences for the misuse of this resource will be determined by the technology coordinator, principal and/or teacher. The facts of each case will be reviewed and the consequences determined by the severity of the case and may include conferences with student and parent, loss of computer privileges, detention, suspension from school, possible expulsion from school, or legal action including, but not limited to, criminal prosecution under appropriate state and federal laws.

Student's Signature

Date

Parents, please circle your choices then sign this form:

INTERNET (choose one)

- My child has my permission to use the Internet.
- My child does not have permission to use the Internet.

DISTRICT WEBSITE (choose one)

- I will allow my child's name and/or photo to be displayed on the district website.
- I will allow my child's name only to be displayed on the district website.
- I will not allow my child's name or photo to be displayed on the district website.

Parent's Signature

Date

Sample – Keep for
your records.

Fight Song

**On ye Wildcats, On ye Wildcats
Fight, Fight, Fight, Fight, Fight
Loyalty & virtue ever, shall maintain our rights
Rah, Rah, Rah.**

**On ye Wildcats, On ye Wildcats
Fight on for our fame
Fight Fellows
Fight, Fight, Fight
To win the game.**

C-I-R-C-L-E

**Shall maintain our rights
Rah, Rah, Rah
On ye Wildcats, On ye Wildcats
Fight on for our fame
Fight Fellows
Fight, Fight, Fight
To win the game.**

<u>Bell Schedule</u>		<u>Bell Schedule</u>	
<u>Full Day</u>		<u>Early Out</u>	
1st Bell	7:56	1st Bell	7:56
Pass Time	4 Min	Pass Time	4 Min
1st Period	8:00-9:00	1st Period	8:00-8:45
Pass Time	3 Min	Pass Time	3 Min
2nd Period	9:03-10:03	2nd Period	8:48-9:33
Pass Time	3 Min	Pass Time	3 Min
3rd Period	10:06-11:06	3rd Period	9:36-10:21
Pass Time	3 Min	Pass Time	3 Min
4th Period	11:09-12:09	4th Period	10:24-11:09
LUNCH	12:09-12:31	Pass Time	3 Min
Pass Time	4 Min	5th Period	11:12-11:57
5th Period	12:35-1:35	LUNCH	11:57-12:18
Pass Time	3 Min	Pass Time	4 Min
6th Period	1:38-2:38	6th Period	12:22-1:07
Pass Time	3 Min	Pass Time	3 Min
7th Period	2:41-3:41	7th Period	1:10-1:55
Total Min	443	Total Min	338



EMERGENCY EXIT

