

Mission Statement

Circle Public Schools is committed to educational excellence by empowering students with the means for success and by challenging them to become productive citizens.

District Vision

Circle Schools is committed to educating each student to meet state and local academic standards, prepare for success by challenging them to become productive contributing citizens of a democratic society, pursue a life-long love of learning by providing challenging learning experiences in a safe and supportive environment enhanced by highly qualified educational leadership, instructors and technological resources.

The following objectives should contribute to the achievement of the district mission and vision by identifying features that establish the conditions required for students to progress to these ends.

1. Circle Schools will work to meet the diverse educational needs of all children attending our schools.
2. The classroom should be user friendly for students and meaningful relationships among students, staff and community should be maintained.
3. Lessons will be structured to teach district curriculum.
4. Periodic curriculum review will help to insure that district curriculum is aligned to state standards.
5. Students will effectively apply problem solving, critical thinking and decision-making skills.
6. The school will work to help its students develop and maintain a positive self-image.
7. Multiple assessments will be used to evaluate student achievement levels in appropriate areas.
8. Assessments will be used to produce data that can be used to modify and enhance the learning experiences.
9. Comprehensive academic files will follow students through the educational process and be used as diagnostics for instructional planning.
10. Learning objectives will be communicated by instructors to their students.
11. Students will be held accountable for their learning.

Professional Educators of Montana Code of Ethics

Professional educators recognize and accept their responsibility to create learning environments to help all students reach their full potential. They understand the trust and confidence placed in them by students, families, colleagues, and the community. To achieve their professional purpose, educators strive to maintain the highest ethical standards. The Professional Educators of Montana Code of Ethics sets out these fundamental principles which guide their behavior and will be used to judge their actions.

Principle I. Commitment to Students and Families. The Ethical educator:

- A. Makes the well-being of students the foundation of all decisions and actions.
- B. Promotes a spirit of inquiry, creativity, and high expectations.
- C. Assures just and equitable treatment of every student
- D. Protects students when their learning or well-being is threatened by the unsafe, incompetent, unethical or illegal practice of any person.
- E. Keeps information confidential that has been obtained in the course of professional service, unless disclosure serves a compelling purpose in the best interest of students, or is required by law.
- F. Respects the roles, responsibilities and rights, of students, parents, and guardians.
- G. Maintains appropriate educator-student relationship boundaries in all respects, including speech, print, and digital communications.

Principle II. Commitment to the Profession. The ethical educator:

- A. Fulfills professional obligations with diligence and integrity
- B. Demonstrates continued professional growth, collaboration, and accountability.
- C. Respects the roles, responsibilities, and rights of colleagues, support personnel, and supervisors.
- D. Contributes to the development of the profession's body of knowledge.
- E. Manages information, including data, with honesty.
- F. Teaches without distortion, bias, or prejudice.
- G. Represents professional qualifications accurately.

Principle III. Commitment to the Community. The ethical educator:

- A. Models the principles of citizenship in a democratic society.
- B. Understands and respects diversity.
- C. Protects the civil and human rights of students and colleagues.
- D. Assumes responsibility for personal actions.
- E. Demonstrates good stewardship of public resources.
- F. Exemplifies a positive, active role in school-community relations.
- G. Adheres to the terms of contracts, district policies and procedures, and relevant statutes and regulations.

Adopted by the Certification Standards and Practices Advisory Council January 27, 2012

